

Roles

(Gen. Ed., Student Support, AEA, Parents...)

10 total post-its of which 4 were blank

- I've never been totally clear on the roles of the different groups and what's available
- Roles of associates in general, education classrooms (communication between gen. ed. Teachers - associates - and special education teachers)
- AEA, -OT, consulting services, General Ed. (Student Support)
- Associates role with general education classroom teachers
- Integration has to be the responsibility of everyone (staff & students) not just the Special Ed. Teacher and the aide
- Continuity/changes of how services are delivered by level (elem./M.S./H.S.)

Communication

19 total post-its of which 7 were blank

- Communication form (School to home). Have teachers share sample forms they use, make sure parents find out what they need to know.
- Time for sharing information between Gen. Ed. And Special Ed., incorporating parent input
- Way to share academic ideas, tricks, hints among teachers
- Academic-need more communication on specific classes -what assignments are due and when there are potential grade issues
- Communication between professional (speech, OT, etc.) services & private into the school system and students situation
- Communication w/ GWAEA staff (such as speech therapists) a better way for them to let home know what they're doing
- More of it!
- Transitions from year to year.
- For teachers to be able to get info/help/suggestions from AEA

-For teachers to be able to get info/help from "experts" in the district.

-For teachers to be able to get info/suggestions for other teachers.

-For teachers to be able to get info/help/suggestions from the AEA.

Independent communication Skills **(ex-social skills, TEACCH, etc.)**

10 total post-its of which 1 was blank

-Collaboration- getting parents to feel they can be vocal about their child without perceived as "domineering or demanding".

-Social Skills training and opportunities for students to practice these skills with their peers.

-Social skills training

-Information and or training in technology that will assist a student or group of students

-Social skills for students to be independent in their communication with other students

-Successful inclusion- Have teachers who are skilled at this, share with others (how to ideas)

-Social skills development- specific attention to skill development

-Social inclusion programs or activities: Best Buddies etc.

-Ways to include our kids in extracurricular activities: band, vocal, sports, cheerleading etc.

Academic Concerns

-2 blank post-its

Future Parking Lot

-Philosophy of Inclusion